Physical Spaces that Promote Belonging

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CAMP NEWMAN
COMMUNITY OF BELONGING
SAN FRANCISCO CAMPUS FOR JEWISH LIVING
Original 1923 building and additions
SAN FRANCISCO CAMPUS FOR JEWISH LIVING
Frank Residences and Byer Square - New Campus View

(473k)
A BELONGING EXPERIENCE
PARTNER SHARE
(3 minutes each)
Describe a space in which you felt peace, comfort and/or connection. Or the opposite. How did tangible elements of that space create the feelings you experienced?
DESIGNING FOR BELONGING

(473k) A BELONGING EXPERIENCE

JCF
JEWSH COMMUNITY FEDERATION & ENDOWMENT FUND
THE IMPACT OF ROOM SET-UP
“If I had an hour to solve a problem I'd spend 55 minutes thinking about the problem and 5 minutes thinking about solutions.”

– Albert Einstein
STEP BY STEP MAKEOVER GUIDE

3 Mins
The presenter gives an overview of the situation / dilemma and charts a focusing question.

4 Mins
The group asks clarifying questions of the presenter. Questions with brief, factual answers!

5 Mins
The group asks probing questions to expand thinking and perspective.

6 Mins
The group (without presenter) discusses the situation – refrain from solutions!

4 Mins
Redesign – Keeping the 10 Principles in mind, share ideas to redesign the situation.

3 Mins
The presenter reflects back and shares their thoughts and any next steps they may take.
PROVIDE OVERVIEW AND GENERATE A FOCUSING QUESTION

The presenter gives an overview of the dilemma and charts a **focusing question**

The overview should provide as much background information as possible:

- Describe the situation - Who is involved (what roles)? What are your goals?
- What is the desired outcome?
- What’s preventing you from getting there?
- How do they impact the organization?

The question needs to focus on what the presenter wants to get out of the makeover.
Clarifying questions are questions with brief, factual answers!

The group asks **clarifying questions** of the presenter (Questions with brief, factual answers):

- Did I hear you say...?
- Did I understand you when you said...?
- Did I paraphrase what you said correctly?
- Can you give me an example of...so I can be sure I understand?
- So, are you suggesting that...?
- Tell me what you mean when you say...
These questions are designed to help the presenter clarify and expand their thinking about the dilemma, to gain insights.

The group asks **probing questions** to expand thinking and perspective:

- Why do you think this is the case?
- What would you have to change in order for...?
- What do you feel is right in your heart?
- What do you wish...?
- What’s another way you might...?
- How was... different from...?
- What was your decision-making process?
- If you were ______________, how would you see this situation?
- What if resource were not an Issue?
- What is the best outcome in this situation?
- When have you done/experienced something like this before? What happened then?
- What do you assume to be true about...?
GROUP DISCUSSION

The group (without presenter) talks about the dilemma presented – refrain from solutions!

- What did we hear?
- What didn’t we hear that might be relevant?
- What assumptions seem to be operating?
- What questions does the dilemma raise for us?
- What do we think about the dilemma?
- What might we do or try if faced with a similar dilemma?
- What have we done in similar situations?
REFLECT AND DESIGN

Share ideas – how might you redesign the space for belonging?
The presenter reflects what they heard and shares their thoughts about next steps.
Who is excited to share learning from this session and willing to participate in a brief panel discussion during the closing Call to Action?

3 EASY QUESTIONS FOR YOU TO ANSWER:

- What learning or insight are you excited to share?
- Why is this learning or insight important to you?
- What action will you take now?